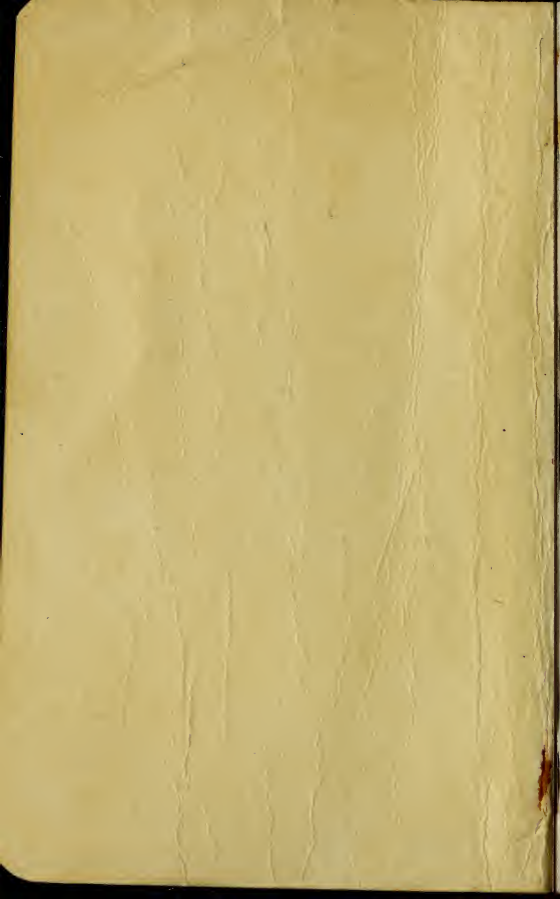


The Citadel Y. M. C. A.
SOUTH CAROLINA CORPS OF CADETS



The Guidon

The Citadel Student Handbook

Published Annually by the

Young Men's Christian Association

of

THE CITADEL

The Military College of South Carolina

Charleston, S. C.

CITADEL CADET'S PRAYER

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach, and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life, and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us in his own life an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be that truth may prevail among us and that Thy will may be done on earth; through Jesus Christ Our Lord. Amen.

(Composed for the Centennial by
Bishop Albert S. Thomas, First-
Honor Graduate, Class of 1892.)

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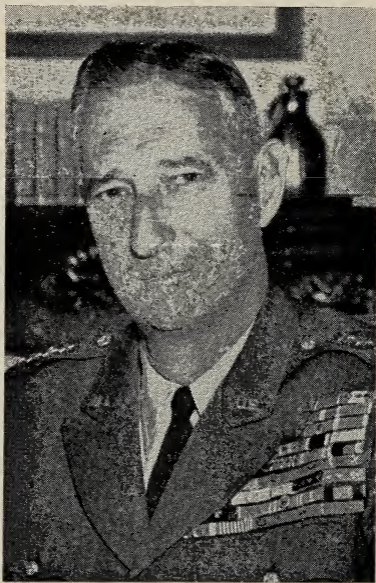
General Mark Wayne Clark, U.S.A., Retired

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The Citadel's New President

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*Denotes Citadel Graduate

Book I

THE COLLEGE

THE HISTORY OF THE CITADEL

For you, members of the Fourth Class, the following resume of the history of The Citadel and its Corps of Cadets has been written. The Citadel's brilliant record will provide you with goals for which to strive. By knowing what your predecessors have accomplished, you will be more adequately prepared to meet the challenge of the coming year. Diligent application to duty and studies will enable you to acquire the training necessary to uphold these glorious traditions.

The story of The Citadel unfolds from the humble beginnings in 1843 on Marion Square in the heart of Charleston with twenty young South Carolina cadets and ranges through the vicissitudes of war and adversity to an institution now housed in a great physical plant on the Ashley River in Charleston with cadets from the length and breadth of the United States.

In 1842 it was suggested that the garrison at The Citadel Arsenal be replaced by young men, who while serving as guards, should receive military training and instruction in the practical and mechanical arts. Thus was created the Citadel Academy. In 1846 the first class, numbering six men, was graduated. C. C. Tew, the first-honor man of his class and proto-graduate of the institution was killed at Sharpsburg in 1862 while fighting the Federal Forces.

On January 9, 1861, a battery of 24-pounders on Morris Island manned by Citadel cadets fired on the "Star of the West," which was attempting the relief of Fort Sumter—thus firing the first hostile shot of the war. On May 1, 1865, there was a skirmish between a small detachment of Federal raiders near Williamston, S. C., in which Arsenal Cadets fired the last shot of the war discharged by any organized body of Confederate troops east of the Mississippi. The list of more than two hundred graduates serving in the Confederate Army is an honor roll of which any institution might be proud.

The Citadel was closed from the close of the war until 1882. In 1910, the legislature fixed the title of the institution as The Citadel, The Military College of South Carolina. In 1918, the City of Charleston offered the state a superb tract of nearly 200 acres of land adjacent to Hampton Park and beautifully situated on the banks of the Ashley River, for the construction of a greater Citadel. The commodious new quarters were opened in 1922.

Prior to the construction of the new Citadel, Citadel men further manifested their great ability in the First World War. They were active in every phase of American participation. Citadel graduates in service during this conflict numbered three hundred and sixteen.

From the opening of The Greater Citadel until the present, the prestige of the college has steadily grown. As the enrollment increased, new additions became necessary. Since 1935 the physical plant has more than doubled. This construction has been supplemented in the last two decades by a new barracks and the new Academic Building.

In World War II, Citadel men were again performing military duties for their country. Of approximately four thousand undergraduates who

attended The Citadel during the war years, over ninety-nine per cent served in the armed forces. With the lone exception of West Point this institution has the honor of having the largest percentage of its students to enter active service.

The list of decorations received by Citadel men is far too long to be included here. However, the following were awarded alumni: Distinguished Service Medals, Silver Stars, Legions of Merit, Bronze Stars, and Clusters, plus a host of foreign decorations, including the French Legion of Honor.

Captain Roland Wooten, air ace and hero; Major Thomas D. Howie, "the Major of St. Lo," and Captain J. R. Millar, who flew the invasion plans from General Eisenhower to President Roosevelt, are just a few of the outstanding alumni. So numerous were the contributions that space does not permit mentioning them all. Before the end of the war, two hundred and seventy-nine Citadel men gave their lives.

Citadel men again served in a conflict of world-wide importance. Men of the present corps feel the impact of this struggle more because they have been personally associated with those who have fought and died. There are many who will never again be with us at homecoming. So many alumni have been serving in Korea that they have formed a Korea-Citadel Club.

Up to now, the focal point seems to have been centered around military and historical achievement. However, this institution has produced a far greater proportion of successful men who have attained success in civilian pursuits. Citadel alumni are found in the uppermost ranks of the professional world.

In war and peace, men of the Citadel have

demonstrated the value of their education, so aptly described in the words of John Milton:

"I call, therefore, a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices, both public and private, of peace and war."

GENERAL MARK W. CLARK The Citadel's New President

Out of the tumultuous years which have passed since the beginning of World War II, the name Mark Clark has emerged as synonymous with America's determination that aggression against free men shall not succeed. From the critical early days of invasion in North Africa, through the long and trying campaigns up the Italian peninsula, the post-war rehabilitation of Europe, and more recently, the United Nations' battle for the freedom of Korea, the General has proved his abilities as a superb military commander and administrator, as a keen and far-sighted diplomat, and as an inspirational leader of men.

Mark Wayne Clark was born May 1, 1896, at Madison Barracks, New York. His early education included high school work at Highland Park, Illinois. He was graduated from the United States Military Academy at West Point as a member of the class of 1917 and was commissioned a second lieutenant of Infantry. As a young captain of the Fifth Division's 11th Infantry Regiment, he saw his first action in the Vosges Mountains sector of France in 1917 and was wounded in action there when struck by flying shrapnel.

During the years between World Wars I and II, he progressed upward through varied assignments of increasing responsibility. In January, 1942, he was chosen as Deputy Chief of Staff for Lt. Gen. Lesley J. McNair's Army Ground

Forces, and in May, 1942, was named Chief of Staff to General McNair. In those duties General Clark was instrumental in setting into action the greatest expansion the United States Army has ever known.

The General's World War II exploits began in June, 1942, when he flew to England with General Eisenhower to take command of the II Corps. The following month he was named commander of the Army Ground Forces in the European Theater of Operations. In October, 1942, he was chosen as deputy commander to General Eisenhower for the invasion of North Africa.

During the same month came the dramatic and hazardous venture into North Africa which sent his name reverberating throughout the Allied world. The trip into North Africa won him a promotion to lieutenant general, and he was awarded the Distinguished Service Medal. Thus, at the age of 46, he became the youngest three-star general in the history of the nation up to that time. By this time British Prime Minister Winston Churchill had given his own pet nickname to the General — "The American Eagle." General Clark continued to serve as General Eisenhower's second-in-command during the North African operations.

Later he was made Commanding General of the Fifth Army, the first American Army to be activated in the European Theater, and began directing the preparations for the invasion of Italy. He led the Fifth Army into Italy on September 9, 1943, thus becoming the first top-ranking American general to set foot on North Africa and the continent of Europe. By October 1 his army had captured Naples. Then came the famous flanking movement establishing the Anzio Beachhead, 30 miles south of Rome. After weeks of the bitterest fighting in history, the American Fifth and British Eighth Armies launched a new

offensive which forced German withdrawal and which led to the capture of Rome. This was the first Axis capital to be liberated.

Among his many decorations the General holds the Distinguished Service Cross, personally pinned on by President Franklin D. Roosevelt, for "extreme heroism in action" at Salerno. The General, while in the front line during an enemy counterattack, had personally directed fire against 18 German tanks which resulted in the destruction of six tanks and the turning back of the attack.

Early in December, 1944, General Clark was placed in command of the 15th Army Group, made up of the American Fifth Army and the British Eighth Army, and comprising all Allied fighting forces in Italy. The forces of a dozen different nations were included. He held this command until the end of hostilities in Europe.

On April 9, 1945, the 15th Army Group launched an offensive which broke through into the Po Valley and resulted in the surrender, at Brenner Pass, of the German commander-in-chief and all 230,000 German troops in Italy and parts of Austria. This was the first large-scale surrender of any German field commander in Europe and ended the war in Italy four days ahead of that in Western Europe. Thus the armies under General Clark became the first in history to fight its way up from the toe to the top of the Italian boot.

Following the war he was appointed Commander-in-Chief of the United States Occupation Forces in Austria. In 1947 he was appointed deputy to the U. S. Secretary of State and sat in London and Moscow with the Council of Foreign Ministers negotiating a treaty for Austria.

After tours of duty as Commanding General of the Sixth Army on the West Coast of the United States and as Chief of Army Field Forces,

General Clark was again called into active service warfare in May, 1952, this time as Commander of the United Nations Command and the American Far East Command in the struggle against communist aggression in Korea. His splendid handling of the difficult assignment in the Far East is indeed a fitting climax to a career which has meant so much to the free world in the punishment of aggression in three wars.

Now, as president of the Citadel, General Clark will have the challenging opportunity to continue his life of service to the nation, as an educator and molders of young men of America.

BUILDINGS, BARRACKS AND FACILITIES

LESENE GATE is the entrance to The Citadel. Located to the east of the New Academic Building, it has the same architectural style as the rest of the college. A small building, used as an information booth, stands directly behind the gate.

THE CADET CHAPEL, the most dominating building on campus, was erected during the latter part of 1936-37. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services in it and feel at home doing so; yet, since The Citadel is entirely nonsectarian, the Chapel can belong to no particular denomination. One of the many outstanding features of the Chapel is its stained glass windows, which were given in memory of Citadel men and Citadel classes. Also, the organ is of much interest to the people who visit the Chapel. Built by the Reuter Organ Company, it is an instrument of the finest quality. From time to time recitals are given in the Chapel for cadets and their friends.

THE AVENUE OF REMEMBRANCE is so named because each tree lining it has been placed there in remembrance of some special person. The main thoroughfare of the campus, the avenue is adjacent to all four cadet barracks, which are appropriately called "Barracks Row."

PADGETT-THOMAS BARRACKS is the oldest barracks on the campus, having been completed in 1922. All electrical and heating equipment has been brought up to date, and new fixtures have been added throughout. The building, which serves as a model for other barracks, is so built that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sallyport is the guard room. The predominating feature of the barracks is the tower which rises above the fourth story and overlooks the parade ground to the east.

MURRAY BARRACKS was built in 1926 through the generous gift of almost half its cost by the late Andrew B. Murray. About four hundred cadets can be accommodated in it. Though smaller than its predecessor, Padgett-Thomas Barracks, it is alike in arrangement of rooms, corner stairways, and guard room.

SOUTH BARRACKS, a duplicate of Murray Barracks, was completed in 1939. In this building are accommodations for about four hundred and fifty cadets. As yet it has no official name. The barracks are, however, numbered one, two, three, and four, starting at Murray Barracks and going to New Barracks.

NEW BARRACKS is the same size and design as South Barracks.

As the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters and classroom space, funds were obtained in 1942 for its construction.

THE NEW ACADEMIC BUILDING is situated parallel to and to the east of Bond Hall. The new building contains four stories and is architecturally similar to other buildings on the campus. It is used by the departments of English, History, Mathematics, Political Science, Psychology and Education.

BOND HALL, the main academic building, was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have been made to it. During the latter part of 1938-'39 the library, chemistry and physics classrooms and laboratories were added.

THE MARY BENNETT MURRAY MEMORIAL HOSPITAL, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains excellent hospital facilities, having equipment necessary to perform surgical operations, and spacious wards as well as private rooms for the isolation of cadets with contagious diseases. All these advantages make it one of the best infirmaries in the country.

COWARD HALL, situated behind South Barracks, is one of the most modern college mess halls in the South. Independent to the extent that it has a bakery and ice-cream freezers, it contains its own refrigeration plant. The spacious building is so constructed that any necessary additions can be made with the least amount of trouble and cost. As the dining space includes a main mess hall and two large wings, one on either side, the entire Corps of Cadets can easily eat in Coward Hall at one time.

THE ACTIVITIES or ADMINISTRATION BUILDING, one of the latest additions to the campus, contains the post office, canteen, publications

rooms, barber shop, visiting teams' quarters, cadet lounge, and several administrative offices. The building also has an auditorium with a seating capacity of about six hundred people. Cadet meetings, informal dances, and organizations' meetings are held here.

FACULTY OFFICERS' QUARTERS are available on campus for some members of the faculty. In 1937 six new quadruplex homes were built for married faculty officers, and in 1939 four similar buildings were completed. A sixteen-apartment building is now occupied, and eventually quarters for the entire faculty will probably be constructed on campus.

THE FACULTY APARTMENT BUILDING, located on the extreme northeast end of the campus, was occupied in May, 1952, by faculty members and their families. Containing 48,000 square feet of floor space, it has the same architectural design as the other buildings on campus. The building is four stories high, with four apartments on each floor. It has four wings with eight six-room apartments facing the front, and eight five-room apartments in the two rear wings. Passenger and freight elevators are provided for the convenience of the tenants.

THE JOHNSON HAGOOD MEMORIAL STADIUM is a steel municipal stadium with one of the best lighting systems in the South. Finished during the 1948-'49 academic year, it has a seating capacity of almost 22,000. All home games are played in this stadium, where the Corps of Cadets has a special seating section near the 30-yard line.

ALUMNI HALL, one of the first buildings constructed on the campus, was built in 1923. In the lower part of the building are the gymnasium, athletic-equipment and dressing-rooms. The upper floor, which is used for the intramural indoor program, contains basketball and handball courts

as well as facilities for volley ball, badminton, and ping pong games.

ENGINEERING HALL was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest machines and the largest hydraulic testing machines in the South have been installed in the laboratories. Engineering Hall also has a well-equipped engineering library for supplementary study.

THE LIBRARY is located on the third floor of Bond Hall in a position of maximum accessibility to all academic departments. The library space, now ample to take care of over twenty per cent of the student body, was approximately doubled at the beginning of the academic year 1939-40 by the addition of a large, handsomely finished and equipped reading room covering the entire floor of the new extension to Bond Hall. This room has a gallery running around three sides.

The collection of books now contains approximately 57,000 volumes and is being increased at the rate of over 2,000 volumes per year. Important additions have been made possible by gifts from friends of the college.

In addition to the general collection, separate departmental libraries are housed in the departments of Chemistry, Physics, and Civil Engineering. All of these volumes are listed in the catalogue of the college library.

The reading rooms are well supplied with catalogues and indexes, current magazines and newspapers, technical and scientific journals, and literary and critical reviews.

THE ARMORY, the largest and most useful building on campus, contains the Departments of Military and Air Science and Tactics, and the indoor athletic facilities. Its three basketball courts furnish adequate room for the Cadet Hops.

A seating capacity of about nine thousand people makes it one of the largest as well as one of the finest armories in the nation.

THE SWIMMING POOL is located at the rear of the Armory. Because of its indoor construction, it makes possible year-round swimming. Each morning the water is tested for purity, and a life guard is on duty at all times when the pool is in use. Ascending bleachers on each side of the pool furnish seats for spectators.

THE INDOOR RIFLE RANGE, which was completed in 1940, is located behind the Armory. A lightproof, well-ventilated, stucco-finished structure with six firing points, it contains rifle racks, observation posts, and a scoring room.

THE OLD MESS HALL, formerly Coward Hall, located directly behind Padgett-Thomas Barracks, was used as mess hall until 1937. In this building now are the tailor shop, the fitting room where all new and second-hand uniforms are inspected, the print shop, the darkroom for photography work, and other utility rooms.

Book II

THE MILITARY

REGULATIONS AND TRADITIONS

You will soon discover that you know very little about the school of which you have become a part. Not only The Citadel, but the entire military service, is based on a series of customs and traditions which must be strictly observed at all times to maintain effectiveness and efficiency.

A seemingly pointless task to which you may be assigned will teach you resourcefulness and cheerful obedience. Never think for one moment that you are being subjected to anything which has not been included in the training of the many who have gone before you—they have all learned it.

HONOR

By living according to moral concepts of right and wrong one may achieve an excellence of character known as honor.

Honor cannot be enforced by threat of punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings, but for itself and for its consequent deep inner peace.

Honor is here at The Citadel. Seek it and make it your creed. Your Alma Mater will give you many rewards if you measure up to her stern standards. But her greatest reward is reserved for those among you for whom The Citadel and Honor shall be synonymous.

CUSTOMS AND TRADITIONS

A Citadel Man signifies a man of special type, possessing unusual qualities of character, of loyalty, and of dependability. This distinction results not alone from the academic work done nor from the military training received, but in a large measure from the unwritten laws established by the thousands of Citadel men who have preceded us. Indeed the customs and traditions of The Citadel mold The Citadel Man!

These customs and traditions of the Corps of Cadets of The Citadel have acquired, by long usage, the confirmation of authority. Every cadet should know and obey them, for by observing them he learns the fundamentals which mold his character as a Citadel man: honesty, self-reliance, respect for others, courtesy, deference to authority, and steadfast loyalty.

Customs supported by the authority of more than a century's use are still in practice today. The time-honored customs, such as attitude toward firstclassmen, class precedence, conduct on and off the campus, exact performance of guard and other duties, should be learned and rigidly observed. Only by adhering strictly to these customs and traditions can we maintain the prestige set by former cadets and make ourselves The Citadel Men of today!

THE CITADEL CLASS RING

The Citadel Ring signifies a host of accomplishments, for not only does it symbolize a partial history of the State of South Carolina, but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel cadets. This action taken by the cadets in January, 1861, was the first hostile fire of the Civil War.

On the same shank of the ring are the United States and South Carolina colors, depicting the unity and coordination between South Carolina and the federal government. Serving the dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of the Citadel, and as a connecting link between The Old Citadel of Marion Square and The Greater Citadel of today are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of old Civil War cannon balls. When the college moved to its present location, they remained at The Old Citadel. Adopted as a part of the Citadel Ring, they bind the new campus with the spirit and tradition of the old college.

On the left shank of the ring are a rifle, a saber, a wreath, and a thirty-caliber bullet. Upon closer observation, one notices an oak leaf in the background of the muzzle of the rifle and, by the tip of the sword, a spray of laurel.

The rifle and the thirty-caliber bullet symbolize the infantry, the other original departments of military science at the college. Since duty and responsibility have their reward at the Citadel, that of being appointed a cadet officer in the firstclass year, these ideals are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is a powerful motif; it stands for the oak tree's attributes of strength and endurance. Of equal importance in a world torn by perpetual

military conflict, is the concept of victory blessed by peace, represented by the laurel and the wreath.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel Cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a palmetto-log fort on Sullivan's Island which destroyed many British men-of-war during the Revolutionary War days. The two oval shields at the base of the palmetto tree are miniature replicas of the state shield.

A tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Academic firstclassmen may wear their rings with the class numerals facing them. After graduation exercises the rings are turned about.

The Citadel Ring is the heaviest all-gold college ring in the United States, for it contains from five to ten per cent more gold than any other. In addition it is a standard ring. Standardization brings two distinct advantages: it makes the Citadel ring easy to recognize, and it denotes not a member of a certain class, but the true Citadel man.

THE MINIATURE RING

Of great significance is The Citadel miniature ring, smaller than the class ring but identical in all other respects. While not an engagement ring, it signifies the spirit of "engaged-to-be-engaged."

THE HAND SALUTE

The salute is a privilege and a mark of distinction of the service man. You should know when and how to salute at all times. Never take an humble attitude while rendering a salute; never bend your head, or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

The following general rules will be of value to you as a guide to help you know when and where to salute:

1. The junior takes the initiative in saluting as he does in all forms of military courtesy.

2. At the first note of the National Anthem, all dismounted personnel present will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the color" or "retreat" they will face toward the color or flag.

3. If a cadet is riding in a car on the campus at the time of playing "Retreat," he will stop the car, get out and stand at attention, and salute the flag.

4. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, Coast and Geodetic Survey, and all officers of foreign services are entitled to salutes.

5. Members of the college faculty are entitled to receive the salute within the section room or elsewhere.

6. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

7. The Cadet Officer of the Day, who is recognized by his red arm-band and sword, will be saluted by all cadets irrespective of class or rank.

8. When you are approaching a superior face to face, six paces is the proper distance at which

to salute; in all other cases, at the nearest point of approach where recognition is possible.

9. Never have one hand in pocket, coat unbuttoned, or any unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

10. If you should meet an officer while you are double-timing, slow to a quick time and render the salute in the regulation manner.

11. If you are double-timing to a formation or some place where your presence is required at a specific time, do not slow to a quick time and do not render the salute.

12. If you meet an officer when you are uncovered, stand at attention, face the officer, and say: "Good morning (afternoon, evening, etc.), sir."

13. Salute officers while you are in athletic uniform unless actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

14. Do NOT salute:

- a. When in ranks, except by command.
- b. When occupying a grandstand at an athletic contest.
- c. At certain times when men and officers are working together and saluting would otherwise have to be rendered every few seconds because of constant personal contact. (Example: During a military-class demonstration outdoors.)

THE REGIMENTAL COLORS

On April 14, 1939, Senator Burnet R. Maybank, then Governor of South Carolina, attached to the pike of the regimental colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the

War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1860," "Wappoo Cut, November, 1861," "James Island, June, 1862," "Charleston and Vicinity, July to October, 1863," "James Island, June, 1864," "Tullifinny, December, 1864," "James Island, December, 1864", February, 1865", "Williamston, May, 1865", and a gray streamer bearing the white inscription, "Confederate States Army". These colors, accompanied by the national colors, are carried to parades and reviews by the Color Guard made up of two color sergeants, two color corporals, and a back rank of four staff sergeants. The colors are carried to Protestant Chapel by the same unit with the addition of four lieutenants and the regimental adjutant.

THE UNIFORM

The Citadel uniform is symbolic of an institution which for more than one hundred years has maintained an enviable standing in the military and scholastic circles of the nation. The fourthclassman will immediately be taught that it is a privilege to wear the uniform, and he will be instructed by the training cadre in the proper wearing of it. Uniform regulations are posted with other regulations behind each cadet's door, and may be referred to at any time.

A cadet's self-pride and his respect for the college demand that he wear the uniform properly on all occasions. Each fourthclassman should develop a sense of genuine respect for this time-honored tradition.

FEDERAL INSPECTION

Every year the United States Army and Air Force send an inspection team to The Citadel to

inspect government equipment and Cadet training. These inspections, held in the spring, last approximately two days. The inspection teams are present at a regimental parade and a dress inspection; they also observe the regular drill period and classroom military instruction. The rating of "superior" has always been given by the inspection teams in describing The Citadel's qualifications.

APPOINTMENT OF CADET OFFICERS AND NONCOMMISSIONED OFFICERS

The selection of cadet officers and noncommissioned officers is unique because of the system employed. Through the "point system" a degree of impartiality never before attained has been reached.

Under this system the degree of rank is determined by the academic class of the cadet concerned. Corporals are selected from the third class; sergeants (Buck, Staff, First, and Master) from the second class, and commissioned officers (2/Lt., 1/Lt., Captain, Major, Lt. Col., and Colonel) from the first class.

Points are allotted to qualities of good leadership. The aggregate total of points accumulated by each cadet determines his relative rank in his class. Relative rank within grade is also determined by the point system, each cadet having a number prefacing his rank when it is published. At the end of the year every cadet is required to rate the leadership of each member of his class, company, or battalion.

The relative weights of the groupings within the point system are as follows:

- ✓ 30% - Aptitude rating by cadets
- ✓ 20% - Conduct record
- ✓ ~~25%~~ - Academics
- ✓ 25% - Tactical Officer's rating
- ✓ 10% - Extracurricular activities.

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Book III

THE Y.M.C.A.

PURPOSES OF THE Y.M.C.A.

The "Y" has many purposes here at The Citadel. The following five most important ones will give an indication of the ideals of the organization:

(1) To lead young men to faith in God through Jesus Christ.

(2) To lead them into membership and service in the Christian Church.

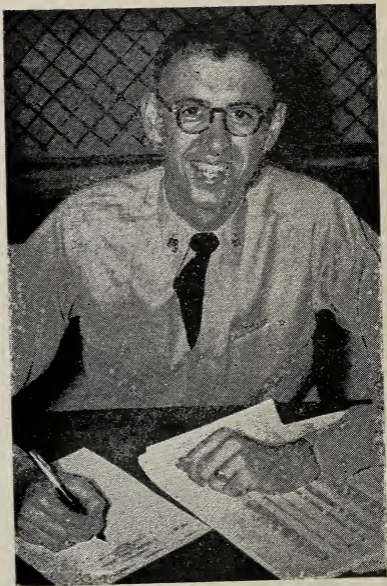
(3) To promote their membership and service in Christian faith and character, especially in the study of the Bible and daily prayer.

(4) To influence them to devote themselves in united effort with all Christians to make the will of God effective in human society and to extend the Kingdom of God throughout the world.

(5) To strive to serve all students in the best way possible and to uphold the ideals and policies of the institution which it serves.

HISTORY OF THE Y.M.C.A.

In 1844 the Young Men's Christian Association was conceived by Sir George Williams. Early in life he had felt so strongly the need for daily prayer and spiritual guidance that he called his friends together each morning for a few moments of devotion at his business establishment. In this manner the "Y" began, and since that time it has grown into a worldwide organization. This growth enables it to serve the cause of humanity and to spread the doctrine and teachings of



W. I. BLACK
Y. M. C. A. President

Jesus Christ better with each passing year. The organization brings together young men and boys into a brotherhood which keeps alive the spirit of the Christ.

In order that the young men of the world's colleges might keep a close contact with things spiritual and that the Christian spirit might reign in the hearts of students everywhere, the Students' Young Men's Christian Association was organized. This powerful organization of course counts among its members The Citadel. The control of the affairs of the Association is placed in the hands of the students in order to aid in their training for Christian leadership. A general secretary advises and supervises the work here at The Citadel. The realization of the purpose and principles of this student organization depends on the interest and cooperation of all the students, for this is wholly their organization.

THE Y.M.C.A. CABINET

The Cabinet is composed of the officers and committee chairmen of the "Y"; The Council, of the Cabinet and the presidents of ten denominational groups. The denominational presidents are grouped under Committee No. 3 and will be guided by the chairman of that committee.

ORGANIZATION AND DUTIES OF CABINET: CITADEL Y.M.C.A.: YEAR 1954-55

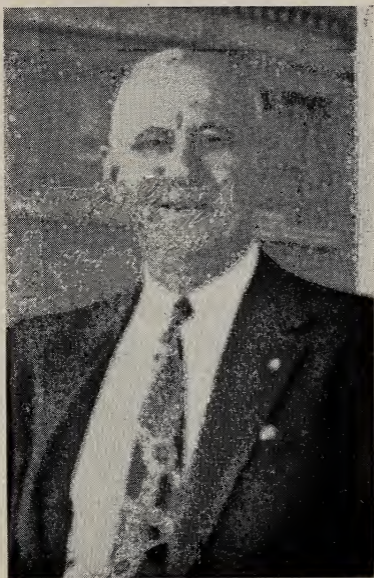
PRESIDENT: Bill Black
VICE-PRESIDENT: Bob Fouche
RECORDER: Bob Allen
TREASURER: Johnny Conley
ADVISORY BOARD: Bill Black, Joe Curry
CHAPEL USHERS: To be selected
SPECIAL OBJECTIVES: Emmett Mathews
DENOMINATIONAL GROUPS: Ray Guenther

FRESHMAN WORK: Jerry Smith, Vic Pickett
CONFERENCES: Joe Holding
PROGRAM & ENTERTAINMENT: Bob Fouche
MORNING DEVOTIONALS: Joe Curry, Pat Baugh-
 man
PUBLICITY: Charlie Duvall
MUSIC: Bob Martin, Carl Uzzell
ADVISORY BOARD OF THE CITADEL Y.M.C.A.
 Colonel L. A. Prouty, Chairman
 General Mark W. Clark, President
 Rt. Rev. Albert S. Thomas
 Mr. Clarence O. Getty
 Colonel D. S. McAlister
 Colonel F. C. Tibbetts
 Mr. J. Morrison Leland, Secretary

THE WORK OF THE "Y"

The Y.M.C.A. tries to carry out all the purposes for which it was established. As all normal healthy developments of the cadet's life are regarded as important and contributing to the ultimate aim of all human existence, the "Y" tries to aid the student in every phase of his life. Annually several cadets are chosen for duties listed under the headings of Chapel, Conferences, Program and Entertainment, and Freshman Work. These men compose the "Y" Cabinet. Besides aiding in the actual work, these committees help to bring home to the cadets that the "Y" is a student organization and that its ultimate success depends upon their support and cooperation.

The "Y" sponsors all religious work on the campus. The association conducts Sunday morning chapel services with some invited minister as speaker, brief services each morning in the mess hall before breakfast, and special religious music programs. It also sends delegates to the State Y.M.C.A. Officers' Conference in Columbia. The "Y" also operates a recreation room for the en-



MR. J. M. LELAND

General Secretary of Y. M. C. A.

joyment of the entire Corps. Located in the Activities Building, this room affords many hours of comfort and entertainment.

J. M. ("Zeke") Leland is the General Secretary of the Citadel Young Men's Christian Association. His untiring efforts to promote the principles of the Y.M.C.A. here on the campus since 1923 earned him in 1943 the coveted Algernon Sydney Sullivan Medallion for outstanding service.

"Zeke" was graduated from Clemson Agricultural College in 1920 with a Bachelor of Science degree. He obtained his Master's Degree at Vanderbilt University in 1923, just prior to joining The Citadel's administrative staff. Zeke is also the postmaster of the Cadet Post Office and has served in that capacity for many years.

THE CITADEL "Y" STAFF

J. Morrison Leland	_____	General Secretary
James Blake	_____	Assistant Secretary
Mrs. Eula Lee Moore	_____	Associate

CABINET RETREATS

In the spring of each year a conference is held by the Y.M.C.A. and the Y.W.C.A. This conference, which has been in existence since 1924, was held last year at Camp Long near Aiken, S. C. The Citadel has always sent a delegation to this retreat, which lasts from Friday afternoon to Sunday afternoon, and at which influential and prominent speakers give addresses. The principal purpose of this retreat is to bring together "Y" student leaders from all South Carolina colleges to discuss the progress made during the past year in their campus activities and to make plans for next year's program.

"Y" OFFICE AND POST OFFICE

The Citadel Post Office, located in the Activities Building, gives to cadets every convenience offered by any modern post office today—so one can always feel sure that his mail is handled safely, and that he is getting the best of service. Here the cadets get money orders, stamps, packages wrapped, registered and insured mail, and many other services. The main schedule is as follows:

Mail departs daily except Sunday from the "Y" office at 7:30 a.m. The Saturday morning mail is put up at the usual time. U.S. mail boxes, placed outside the barracks, are for mail after 12:30 p.m. every day, as they are cleared during the week at 6.12 p.m. and on Sundays and holidays at 5:37 p.m.

CADET RELIGIOUS SERVICES

All is not classes and military at The Citadel. There is a time each week when the thoughts of every cadet turn toward God. With the soft flowing music of the chapel organ filling the campus with its solemnity and beauty, the battalions form and each cadet marches to the particular religious service of his choice. It is then that every cadet is conscious of the words written across the cadet chapel—"Remember now thy Creator in the Days of thy Youth"

RELIGIOUS EMPHASIS WEEK

One week out of the school year is set aside as Religious Emphasis Week. Each night during this week a prominent religious speaker, invited by the "Y", brings to the Corps a talk that aims at bettering the life of each cadet at The Citadel. A prize is offered to the organization that has

the largest attendance for the week. The Newman Club conducts a retreat during the same period with an address followed by the Benediction of the Blessed Sacrament each evening; and the Jewish Hillel Foundation similarly conducts a retreat or program of religious instruction. The dates and speakers are announced during the early part of the school year.

STUDENT CONFERENCE AT BLUE RIDGE

Each year more than three hundred students from southern colleges and universities gather at Blue Ridge, N. C., "the land of the sky." These students, representing the Y.M.C.A., the Y.W.C.A., and other related organizations on their campuses, come together for the purpose of having ten days of fellowship, inspiration, recreation, and training.

The Citadel Y.M.C.A. always sends a delegation, and any cadet may be selected to go. Athletics provide an interesting part of the program, and the states compete against each other. The Citadel "Y" Secretary, Mr. Leland, will answer all questions concerning expenses, transportation, etc. The setting, structure, leaders, and delegates at Blue Ridge are all of the highest type, and a delegation is expected to attend this year.

CHURCH AND SYNAGOGUE DIRECTORY OF CHARLESTON

BAPTIST: Citadel Square, Meeting St., opp. Marion Square; First, 61 Church St.; Hampstead Square, Hampstead Square and America St.; Hampton Park, Francis St. at King; Rutledge Avenue, Rutledge Ave. and Carolina St.
CHRISTIAN: First Christian, Calhoun St., opp. College St.

Church of Jesus Christ of Latter Day Saints, 1220 King St.

Circular Congregational, 140 Meeting St.

EPISCOPAL: Holy Communion, Ashley Ave. and Cannon St.; Grace, Wentworth and Glebe Sts.; St. Johns, Hanover and Amherst Sts.; St. Luke and St. Paul, Coming and Vanderhorst Sts., St. Michael's, Broad and Meeting Sts.; St. Peter's, Rutledge Ave. and Sumter St.; St. Philip's, 142 Church St.

French Huguenot, Church St. at Queen.

Greek Orthodox, Holy Trinity Church, 28 Race St.

JEWISH SYNAGOGUES: Beth-Elohim, 72 Hasell St.; Brith-Sholom, 64 St. Philip St.; Beth-Israel, 184 Rutledge Ave.; Emanu-El, 78 Gordon St.

LUTHERAN: Calvary, Missouri Synod, 855 Rutledge Ave.; St. Andrew's, 43 Wentworth St.; St. Barnabas, Rutledge Ave. and Moultrie St.; St. Johannes, Hasell St. at Anson; St. John's Clifford and Archdale Sts.; St. Matthew's, King St., opp. Marion Square.

METHODIST: Asbury Memorial, 754 Rutledge Ave.; Bethel, Calhoun and Pitt Sts.; St. James, Spring St. at Coming; Trinity, 273 Meeting St.

PRESBYTERIAN: First (Scots), Meeting St. at Tradd; Second, Charlotte and Meeting Sts.; Westminster, Rutledge Ave., opp. Hampton Park.

ROMAN CATHOLIC: Cathedral of St. John the Baptist, Broad and Legare Sts.; St. Joseph's, 91 Anson St.; St. Mary's, 73 Hasell St.; St. Patrick's, 134 St. Philip St.; Sacred Heart, King and Huger Sts.

Unitarian, 8 Archdale St.

Book IV

ORGANIZATIONS and ACTIVITIES

There are activities and organizations to suit the preference of every individual at The Citadel. All phases of extracurricular activity are represented on campus, and the new cadet will find that a large number are open to the plebe class.

THE CADET ACTIVITIES COMMITTEE

The Cadet Activities Committee is the most important organization on campus; its primary function is to act as liaison between the Corps of Cadets and the college authorities. The purposes for which the committee exists include: advisory supervision over student affairs other than athletics and veteran affairs; general policymaking to coordinate activities; receiving suggestions and complaints pertaining to the activities over which the committee has supervision; planning and execution of Corps Day exercises. The scope of this committee is indeed large and includes direct supervision of the canteen, tailor shop, orchestra, glee club, dances, recreation facilities, and janitor service in barracks. Control of cadet life is maintained by auditing student activities and authorizing expenditures for publications and appropriations for other activities.

Governing some eighty activities, the committee receives recommendations for improvements of such facilities as the swimming pool, the gymnasium, the track, and tennis courts.

Investigations are occasionally held by the Cadet Activities Committee in order to determine whether or not activities are functioning properly.

THE ROUND TABLE

The Round Table, one of the highest honorary societies of The Citadel, is composed of a maximum of twenty-five cadets and seven faculty advisors.

A cadet is admitted only by invitation, and an effort is made to elect cadets who are outstanding on the campus and in scholastic work. At semimonthly meetings questions of contemporary interest are discussed, each member being allowed to express his own personal viewpoints on the subjects. As a token of membership, the society emblem appears on the key that each member is permitted to wear. This highly select organization enjoys great prestige on campus, and members rightly consider themselves highly honored to have been elected to its membership. Only members of the first and second classes are eligible.

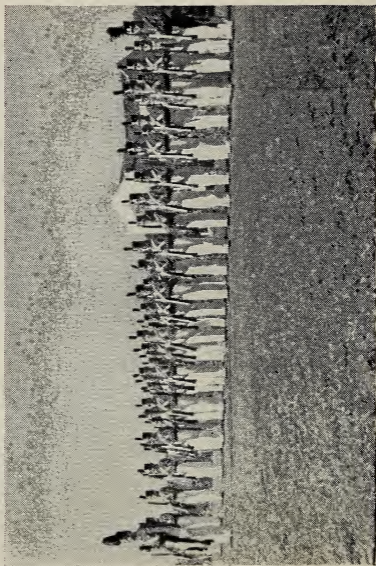
STANDING HOP COMMITTEE

Members of the Standing Hop Committee are elected from each of the three upper classes.

The duties of the Standing Hop Committee are to set dates, provide bands, and coordinate the Cadet Hops held for the Corps. The four important dances held at The Citadel are the Thanksgiving Hop, The Christmas or "Ring" Hop, The Spring or Easter Hop, and the Graduation Hop. Other less important Hops are held under the supervision of the SHC also.

RING AND INVITATIONS COMMITTEE

This committee is composed of five men elected at the beginning of their second-class year. Its



THE SUMMERALL GUARDS

duty is to study bids submitted by companies for class rings as well as the firstclass graduation invitations. The Committee is in direct charge of the ordering and distribution of rings and invitations.

THE SUMMERALL GUARDS

The Summerall Guards, the crack drill platoon of The Citadel, was originally a picked company which drilled at the State Fair. But through a process of evolution, the unit has developed into a precision drill platoon of picked members of the first class. In 1932 the platoon received the name of Summerall Guards in honor of General Charles P. Summerall. The purpose of the platoon is to show through close order drill the exactness and thoroughness in which a Citadel cadet is trained. The platoon displays its precision drill during the halves of football games both in and away from Charleston.

THE BOND VOLUNTEERS

The Bond Volunteers, the junior drill platoon of The Citadel, is composed of cadets who devote several afternoons a week during the first and second quarters of their second-class year to learning the precision drill executed by the Summerall Guards. Occasionally the platoon is invited to perform in place of the senior drill platoon. The platoon is of standard size and uses the same drill series from year to year.

Every year on Corps Day, it makes its debut as the rising Summerall Guards for the next year.

JUNIOR SWORD DRILL

Every year at the Ring Hop the Junior Sword Drill, composed of master sergeants from the

second class, performs a series of intricate steps similar to those of the Summerall Guards but involving the saber manual. At the completion of these movements, the juniors form an arch through which pass the firstclassmen and their dates.

THE CADET REGIMENTAL PUBLIC RELATIONS COMMITTEE

Six firstclassmen, two secondclassmen, and two thirdclassmen comprise the group, each cadet having been given an area of responsibility within the overall supervision of the cadet chairman and the college Public Relations Officer.

Projects within the scope of activity of the Cadet Committee are the preparation of individual news releases on cadets' activities, photographs (for public relations purposes) of individuals and groups on campus; the preparation for procurement-team members and schedules; and The Citadel radio program "Dress Parade."

THE PRE-MEDICAL SOCIETY

The Citadel Chapter of the South Carolina Association of Junior Biologists was formed in 1938 by members of the second class. The Citadel Chapter has been given the name Pre-Medical Society since its membership is composed primarily of cadets taking the pre-medical elective.

This organization promotes and stimulates interest in biological and pre-medical work at The Citadel and, at the same time, creates contacts with others engaged in this field in South Carolina.

THE SIGMA PI SIGMA HONOR SOCIETY

The Citadel Chapter of the Sigma Pi Sigma, the National Physics Honor Society, was installed

in January, 1941. The objects of the society are to serve as a means of awarding distinction to students who have high scholastic records and who show promise of achievement in physics; to promote student interest in research and the advanced study of the subject; to encourage a professional spirit and friendship among those who have displayed marked ability in physics; and to create interest in physics with regard to the general collegiate public. Members are elected from among the advanced physics courses.

THE KNOX CHEMICAL SOCIETY

The Knox Chemical Society, formed in 1938, is named in honor of Colonel Louis Knox, a former head of the Chemistry Department. In 1949 it became affiliated with the American Chemical Society, from which it receives many privileges. Membership is limited to members of the three upper classes majoring in chemistry. The Society's activities include field trips and discussions of current chemical developments.

AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS

The student branch of the American Institute of Electrical Engineers, chartered in 1949, is fairly new to The Citadel campus. The chapter holds semimonthly meetings at which programs are presented upon electrical engineering subjects. Field trips are made to various installations of interest to electrical engineers.

The membership is limited to E.E. majors in the first and second classes. Members receive the A.I.E.E. journal, ELECTRICAL ENGINEERING. The faculty advisor is Colonel C. T. Razor.

THE CITADEL STUDENT CHAPTER OF THE AMERICAN SOCIETY OF CIVIL ENGINEERS

The American Society of Civil Engineers has long been the governing body of the engineering profession in America. It establishes the standards of ethical conduct and attempts to foster in its members the "attitude" which distinguishes the engineering profession from all others.

The Citadel Student Chapter keeps in close contact with the national A. S. C. E. in promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the State.

THE ENGLISH CLUB

The objectives of the English Club are three-fold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department, to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate critical appraisal of the creative arts.

THE SONS OF THE AMERICAN REVOLUTION

The Citadel-Charleston Chapter of the Sons of the American Revolution was organized in 1939. The members include Citadel cadets and faculty members as well as civilians from Charleston and vicinity.

The purposes of the chapter are to preserve relics of the Revolution; to promote fellowship among descendants of the participants in the Revolution; and to inspire them and the community at large with a profound reverence for the principles of the government founded by our forefathers.

PI SIGMA ALPHA FRATERNITY

Pi Sigma Alpha, a National Political Science Honor Fraternity installed at The Citadel on May 31, 1951, is the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, Professor of Political Science at Emory University, this fraternity restricts its membership to second-quarter secondclassmen and firstclassmen. In order to be eligible for membership, the cadet must have a gradepoint ratio of 2.25 in his political science courses.

THE CALLIOPEAN LITERARY SOCIETY

The Calliopean Literary Society is the senior society on the campus. Founded in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than 35 cadets, this organization proposes to give interested cadets instruction and experience in public speaking and debate, and an opportunity to discuss topics of current interest.

Cadets of the first, second and third classes may join this society and the semimonthly meetings are open to all, thus giving speakers an opportunity to speak not to just a few club members, but to the general public. Several distinguished speakers are invited throughout the year to discourse on subjects chosen by the members.

THE INTERNATIONAL RELATIONS CLUB

The I. R. C. is one of the largest and most popular clubs on the campus. Every year the Citadel I. R. C. sends a delegation to the Southeastern Regional I. R. C. conference. Last year's conference was held at Georgia State Teachers

College. Membership in the club is open to men of the History and Political Science Departments who have completed one quarter of American Government and to cadets who show genuine interest in international affairs and are formally accepted by the club. These men are granted associate memberships.

THE CITADEL BLOCK "C" CLUB

Any cadet who has won a letter in any of the intercollegiate sports at The Citadel is eligible for the distinctive honor of membership in the block "C" Club.

Fourthclassmen receive numerals for outstanding play but Block "C" letters may be worn only by upperclassmen. The "blockletter" wearers are justly proud of their organization, which is one of the largest on campus.

Several years ago the club inaugurated a dance series which has become an annual social function.

THE CHESS CLUB

The Chess Club, which is composed of cadets interested in the game of chess, meets on Sunday mornings in the office of the Language Department. Throughout the course of the year several tournaments are held. Membership in the club is open to all interested cadets of all classes.

MUSIC CLUB

The Music Club was formed to bring together in congenial association all students interested in good music. These students meet at regular intervals, and they have for their use the records and phonographs given The Citadel by the Carnegie Foundation.

Incoming fourthclassmen are invited to join as all classes are eligible for membership.

THE CITADEL YACHT CLUB

The Citadel Yacht Club, formed in 1938, has one of the largest memberships on campus. All cadets are eligible for membership and are urged to take advantage of the opportunities afforded.

The Yacht Club's varied activities include small-boat sailing every afternoon, all-day cruises and weekend cruises to nearby coastal islands, classes in seamanship, dances, and the sponsoring of two annual regattas.

AMERICAN ORDNANCE ASSOCIATION

Membership in the American Ordnance Association is open to all cadets enrolled in the Ordnance branch of the military. The organization meets once a month to discuss current developments in ordnance methods and materials. Prominent visitors often address the Association. In addition to the meetings, parties and banquets are usually held each year.

THE SOCIETY OF AMERICAN MILITARY ENGINEERS

The Citadel chapter of The Society of American Military Engineers is open to all cadets who have completed two quarters in the school of engineering. The group meets once a month to discuss appropriate papers and hear addresses by professional men on various phases of engineering. The object of the society is to encourage, foster, and develop relations of helpful interest among the students enrolled in the R.O. T.C. at the Citadel.

THE HOSTESS DEPARTMENT

The Citadel hostess, Mrs. Jesse Gaston, supervises the social activities of the college. Classes in dancing are conducted, informal dances are held, and a registry of suitable homes for cadets' lady guests provided. The Hostess Department, located in the Activities Building, also operates the Cadet Depository.

Book V

HONORS AND AWARDS

THE STAR OF THE WEST MEDAL

The Star of the West Medal is presented each year to the cadet who wins the competitive drill in the manual of arms held just before the Awards Parade at the end of the year. The medal was originally presented to The Citadel in 1893 by Dr. B. H. Teague, a veteran of the War Between the States. The medal derives its name from a central piece of wood, in the shape of a star, taken from the vessel of the same name. The competition is for members of the three underclasses, in order that the winner may wear it as a senior cadet. The names of the winners are engraved on the original medal which is kept in the office of the president. A replica is given to the winner to wear on his dress uniform.

THE W. C. WHITE MEDAL

This medal is presented annually by Mrs. W. C. White to the cadet company commander of the best-drilled company.

THE SCHOLARSHIP MEDAL

The Scholarship Medal is presented annually by the Board of Visitors to the cadet graduating at the head of his class.

PI KAPPA DELTA KEY

The National Honorary Forensic Society awards keys as recognition for participation in intercollegiate debates. The Pi Kappa Delta Key, which entitles the wearer to many privileges in the Fraternity, is one of the highest honors awarded to a college debater.

THE WALL STREET JOURNAL AWARD

THE WALL STREET JOURNAL Award is made annually on the basis of scholastic attainment, athletic ability, and extracurricular activities to the cadet who is the outstanding graduate in the Business Administration Department.

DISTINGUISHED MILITARY GRADUATE

The DMG award is given to those men whose proficiency in military or air training and intelligent attention to duty have merited the approbation of the Professor of Military Science and Tactics or the Professor of Air Science and Tactics. These men are eligible to apply for regular commissions in the Army or the Air Force.

DISTINGUISHED MILITARY STUDENT

The Distinguished Military Student Award is given in the last quarter of their junior year to men who have proved themselves outstanding in their military, academic, and leadership grades; in addition, they must possess excellent characters. Cadets so designated are eligible for regular commissions in either the Army or the Air Force.

EUROPEAN CITADEL ASSOCIATION CUP

A silver cup is awarded annually to the Cadet Company which makes the greatest improvement scholastically during the year.

THE JOHN O. WILLSON RING

The bequest of Dr. John O. Willson, this ring is given annually to the member of the first class voted by his classmates the manliest, purest, and most courteous member of his class.

CARLISLE N. HASTIE AWARD

This award provides that the income from three thousand dollars in trust will be given to the graduating firstclassman who has shown the most tact, consideration, and courtesy to his fellow cadets.

THE ROBERT O. PURDY AWARD

An award of \$100.00 is given annually to that member of the graduating class in the Artillery who has made the best combined record in academic studies and military achievement during his four years as a cadet.

THE FRANCIS MARION CUP

This cup is awarded by the Rebecca Motte Chapter, D. A. R., to a cadet of the June graduating class for outstanding achievement in American history.

ACTIVITIES KEYS

These keys are awarded to cadets who have performed outstanding service in one or more of the following activities: SPHINX, BRIGADIER, SHAKO, Cadet Activities Committee, Veterans' Council, Standing Hop Committee, Athletic Committee, and Young Men's Christian Association.

103RD FIELD ARTILLERY AWARD

Established by the veteran organization of the 103rd Field Artillery Regiment, this trophy is awarded each year to the company of cadets which has attained the best record of discipline. All cadets in that company are entitled to wear red ribbons on their dress blouses during the next year.

SENIOR AWARD OF THE SOCIETY OF AMERICAN MILITARY ENGINEERS

The American Military Engineer Society at The Citadel presents an award each year to the outstanding graduating firstclassman, chosen for his academic ability as well as his military standing.

THE WASHINGTON LIGHT INFANTRY MARKSMANSHIP TROPHY AND AWARDS

The trophy is awarded annually for one year to the organization whose team makes the highest score in the small-bore rifle marksmanship. Silver medals are awarded to the members of the winning team, and a gold medal to the cadet making the highest individual score.

R.O.T.C. SUMMER CAMP AWARDS

Although there is no assurance that Citadel cadets will receive honors at R.O.T.C. summer camps, which they attend after their secondclass year, they have always proven themselves among the top men at their respective encampments, made up of R.O.T.C. students from colleges throughout the South.

SHAKO AWARDS

SHAKO awards are given to those members of the SHAKO staff who have done one of the outstanding jobs: written the best short story, poem, essay, or book review of the year. The awards are made on a basis of style, content, etc., and are distributed at the Awards Parade at the end of the school year. Judges are members of the English Department.

THE BULL DOG TROPHY

Each year the Corps of Cadets designates a day for parents. The battalions try to outdo themselves in splendor, exhibits, and ceremonies. The Bull Dog Trophy is awarded to the battalion which has the best displays and ceremonies. In 1953 the award was presented by the editor in chief of the BULL DOG to the First Battalion on Parents' Day.

THE COMMANDANT'S CUP

To the best-drilled company the Commandant of Cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress blouse a small gold bar which denotes his membership in the best-drilled company of the past year. These are among the most coveted awards on the campus. The Cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

COMPANY SCHOLASTIC AWARD

To the company within the Corps of Cadets that receives the highest average scholastic ratio

the following award is given: a blue streamer which is attached to the guidon of that company for the following year. Though this is not an individual award, the companies within the corps strive to win this award to the very best of their abilities, for it is a sign of industrious effort in the scholastic field, an honor of which even the lowest member of the company may feel justly proud.

THE COAST ARTILLERY ASSOCIATION AWARD

This medal is awarded by the Coast Artillery Association to the outstanding Artillery enrollee of the second class. It is given annually, the winner being the highest member in his class not only in class work but in personal achievement as well.

AIR FORCE ASSOCIATION AWARD

The Air Force Association at the Citadel awards a medal annually to the outstanding Air Force secondclassman. The award is based on the cadet's academic and military record as well as his outside interests in the field of extracurricular activities.

INFANTRY ASSOCIATION R.O.T.C. MEDAL

This medal is awarded by the Infantry Association to the outstanding Infantry R.O.T.C. enrollee of the second class. It is given annually, the winner being the highest member in his class not only in class work but in personal achievement as well.

SOCIETY OF AMERICAN MILITARY ENGINEERS AWARDS

The Society of American Military Engineers awards medals annually to the firstclassman and the secondclassman who have achieved the highest standing in their academic as well as their military studies.

Book VI

ATHLETICS

FOOTBALL

With the coming of a new year, the Citadel Bulldogs will take the field to face one of the best-balanced schedules in many years. The "Fighting Light Brigade" will open against Elon before local fans in Johnson Hagood Stadium.

Last season's record was not impressive, but the team showed marked improvement as the season progressed. The worst beating that the Bulldogs took was at the hands of the University of Florida, which downed the gallant but outclassed Brigade 60-0. The Citadel eleven made its best show of the season against the Clemson Tigers. The Bulldogs ended their season in a burst of glory as they downed Davidson College 39-14.

The scoring attack of the Cadets will be very much improved over last season's with the majority of the burden resting on the shoulders of Captain Ray Allen and alternate Captain Doby Rierson. The Citadel's outstanding ends, Fred Levine and Jim Tyson, will add greatly to the Blue and White offensive.

BASKETBALL

The 1954 basketball team had one of the worst seasons in the history of The Citadel, posting a season record of 2 wins and 17 losses. While the past is very dark, the future looks bright for the cadet basketeers in '55. Last year's top

scorer, Dick Shockley, who hit for an average of 15.6 points a game, is back again this year and is expected to lead the Bulldogs to a much more successful season than they had in '54.

Jim Cathcart captained the squad which scored 1,152 points to their opponents' 1,581.

BASEBALL

For the first time in many years the cadets were able to field a heavy-hitting diamond aggregation. The combination of the good hitting and the fine pitching of Wofford ("Bubba") Williams, Jim Proctor, and Dick Guiney proved troublesome to many foes.

They hit their high mark early in the season when they swept a double-header from the Furman Hornets by tagging six Furman hurlers for twenty-six hits.

The addition of a new coach, Howard Manley, has given the Bulldogs the necessary boost to produce a winning team. Although the Cadets will feel graduation hardest in the pitching department, Howard Andrews and Dick Guiney will return; in addition, several rising sophomores are expected to join these veterans to share the mound duties this year.

MINOR SPORTS

The most impressive record posted in the minor sports field was a season record of 21 wins and 5 losses by the Rifle Team. The Marksmen copped the state title and did well in all of the army matches. George Thomas was the "big gun" this season. The 1954 team was captained by Jim Coggins.

Walt Newmann and Ed Sirkin captained the cadet netmen. After a shaky start, the cadets found themselves as the season progressed and

were able to salvage what at first appeared to be the worst season in several years.

Big Lester Irwin was named captain of the Citadel trackmen with Hamp Anderson the alternate. The track team opened the season late last year but looked sharp and loaded with talent in early practices.

The Golf Team had little trouble in turning back the Clemson Tigers in the first match of the season. Harry Dawley was very impressive in posting a 77. Harry Stahel and Joe Stein captained the 1954 aggregation.

Paced by Captain Jack Green, the cadet tankmen had a very successful season climaxed by winning the state title. Green secured the victory for his team mates with a brilliant finish in the 440-yard free-style. Sonny Lesesne took the state title in the diving class to bring another honor to The Citadel.

SONGS AND YELLS

THE ALMA MATER

Oh, Citadel, we sing thy fame
For all the world to hear.
And in the paths our fathers showed us
Follow without fear.
Peace and Honor, God and Country,
We will fight for thee.
Oh Citadel, we praise thee now
And in Eternity.
Oh Citadel, through strife surrounds us,
We will ever be
Full conscious of the benefits
That we derive from thee.
Stand forever, yielding never
To the tyrant's hell.
We'll never cease our struggles for
Our mighty Citadel.

THE FIGHTING LIGHT BRIGADE

We're here cheering loudly, as the Brigadiers
parade.

Bucks, we claim you proudly as THE FIGHTING
LIGHT BRIGADE!

March on, ye valiant warriors; your courage
shall not fade;

As we yell like hell for you, THE FIGHTING
LIGHT BRIGADE!

DIXIE

I wish I was in the land of cotton.
Old times there are not forgotten,
Look a-way! Look a-way! Look a-way! Dixie
Land!

In Dixie Land where I was born in,
Early on one frost-y morn-in,
Look a-way! Look a-way! Look a-way! Dixie
Land!

CHORUS:

Then I wish I was in Dixie! Hoo-ray!
Hoo-ray!

In Dixie Land, I'll take my stand
To live and die in Dixie;
A-way, A-way, A-way down South in Dixie;
A-way, A-way, A-way down South in Dixie!

CITADEL BULLDOG:

CITADEL BULLDOG (Clap four times)

CITADEL BULLDOG (Clap four times)

CITADEL BULLDOG (Clap four times)

HIT 'EM

BULLDOG SOUND OFF:

SOUND OFF 1-2

SOUND OFF 3-4

CADENCE COUNT

B-U-L-L-D-O---G-S

SWAY YELL: (Hold out and sway)

C-----

I-----

T-----

A-----

D-----

E-----

L-----

FIGHT, CITADEL, FIGHT

FIGHT, CITADEL, FIGHT

FIGHT, FIGHT, FIGHT, FIGHT

FIGHT, CITADEL, FIGHT

BULLDOG CADENCE COUNT:

1-2-3-4- 1-2-3-4

BULL-----DOGS

Bull-----Dogs

FIGHT, BULLDOGS, FIGHT

C-I YELL:

C-I T-A D-E-L-

C-I T-A D-E-L-

WHISTLE-----BOOM

CITADEL

"BEAT CAROLINA" CADENCE:

1-2-3-4- 1-2-3-4-

B-E-A-T- C-A-R-O-L-I-N-A

BEAT CARO-LI-NA

BEAT CARO-LI-NA

FIGHT, BULLDOGS, FIGHT

DRUM YELL:

(DRUM BEAT) - C

(DRUM BEAT) - I

(DRUM BEAT) - T

(DRUM BEAT) - A

(DRUM BEAT) - D

(DRUM BEAT) - E

(DRUM BEAT) - L

C-I-T-A-D-E-L

Book VII

GENERAL INFORMATION

DISCIPLINARY TRAINING IN THE CORPS OF CADETS

Cadet officers and noncommissioned officers are responsible for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and NCO to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under all circumstances.

Hazing (any unauthorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, indignity, or oppression, or the deprivation of any right, privilege, or advantage to which he shall be legally entitled) is forbidden.

When orders have been issued they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourth-classmen. Cadet officers and NCO's should endeavor to instruct and bring new cadets up to the standards of the Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all times.
2. Proper posture.
3. Promptness.
4. Thoroughness.

THE MILITARY TRAINING AT THE CITADEL

Under the R.O.T.C. and Air R.O.T.C. programs, The Citadel provides courses in Infantry, Artillery, Engineers, Ordnance and Air Force instruction. The Basic Course, which covers the first two years' work, furnishes general background for Ground Forces and Air Force students. All cadets taking these Basic Courses receive \$25.00 per academic year to help defray the cost of uniforms.

After the completion of the Basic Course, provided that a cadet meets physical, mental, and academic requirements, he may be selected to become an Advanced or "Contract" student in the Arm or Service of his choice.

RECRUIT-TRAINING WEEK

According to custom, cadets of the incoming fourth class report for duty one week before the school term opens. During this first week the fourthclassmen are oriented to the life of Citadel Cadets. The fourthclassmen, along with the training cadre, are quartered in separate barracks for the first quarter.

Tests are given by the registrar during this first week, uniforms are issued, and the first rudiments of drilling are taught in the manual of arms. At night lectures are given on subjects pertinent to cadet life.

After a week of this introductory training the entire corps arrives and the school term begins.

A GUIDE TO GENERAL CONDUCT

1. When you receive an order say "Yes, Sir." Then promptly carry it out to the best of your ability and with the utmost speed.

2. Be punctilious, as are all military men, in the use of the word "Sir." Always include it in your conversation with officers and upperclassmen. In oral communications upperclassmen must be referred to as "Mister. . . ."

3. Maintain a correct posture and take pride in your military appearance at all times.

4. By all means take an active part in some sport or other extracurricular activity during your fourth-class year.

5. Never be afraid to ask an upperclassman a question, but request permission first. You will find him ready and willing at any time to help with your troubles and problems.

6. Accept reverses cheerfully. "Griping" accomplishes nothing.

7. Work hard and do your work well, but do not get the reputation of "bucking."

8. Be a good sport. No matter how the decision of an official affects you or your team, accept it as part of the game and play all the harder. Never boo at an athletic event.

9. Facetiousness is frowned upon here. When asked questions, give concise answers.

Insignia of U. S. Army and Air Force Officers	
Second Lieutenant	One Gold Bar
First Lieutenant	One Silver Bar
Captain	Two Silver Bars
Major	Gold Leaf
Lieutenant Colonel	Silver Leaf
Colonel	Spread Eagle
Brigadier General	One Silver Star
Major General	Two Silver Stars

Lieutenant General ----- Three Silver Stars
 General ----- Four Silver Stars
 General of the Army ----- Five Silver Stars

CORRESPONDING SERVICE RANKS

Army, Air Force, Marines	Navy
*General of the Army (Air Force), Fleet	Admiral
General -----	Admiral
Lieutenant General -----	Vice Admiral
Major General -----	Rear Admiral
Brigadier General -----	Commodore
Colonel -----	Captain
Lieutenant Colonel -----	Commander
Major -----	Lieutenant Commander
Captain -----	Lieutenant
First Lieutenant -----	Lieutenant (Junior Grade)
Second Lieutenant -----	Ensign
Warrant Officer -----	Warrant Officer

*No general of the Marines

UNIFORM FLAGS

The following flag combinations will be flown above the sallyport of barracks to indicate the uniform to be worn:

(TAKEN FROM THE BLUE BOOK, THE CITADEL, 1951)

Dress, gray trousers -----	Blue
Dress, white trousers -----	Blue over white
All white -----	White
Field, cotton shirts -----	Light gray
Raincoats -----	Green
Raincoats worn as overcoats -----	Green over red
Field with raincoats -----	Green over light gray
Dress with overcoats -----	Red over blue

GENERAL GUARD ORDERS

1. To take charge of this post and all Government property in view.
2. To walk my post in a military manner, keeping always on the alert and observing everything that takes place within sight or hearing.
3. To report all violations of orders I am instructed to enforce.
4. To repeat all calls from posts more distant from the guardhouse than my own.
5. To quit my post only when properly relieved.
6. To receive, obey, and pass on to the sentinel who relieves me, all orders from the commanding officer, officer of the day, and officers and noncommissioned officers of the guard only.
7. To talk to no one except in line of duty.
8. To give the alarm in case of fire or disorder.
9. To call the corporal of the guard in any case not covered by instructions.
10. To salute all officers, and all colors and standards not cased.
11. To be especially watchful at night, and during the time for challenging to challenge all persons on or near my post, and allow no one to pass without proper authority.

(TAKEN FROM GUARD ORDERS,
THE CITADEL, 1950)

THE PHONETIC ALPHABET

A—Able
B—Baker
C—Charlie
D—Dog
E—Easy
F—Fox
G—George
H—How
I—Item
J—Jig
K—King
L—Love
M—Mike

N—Nan
O—Oboe
P—Peter
Q—Queen
R—Roger
S—Sugar
T—Tare
U—Uncle
V—Victor
W—William
X—Xray
Y—Yoke
Z—Zebra

Book VIII

DEPARTMENTS OF INSTRUCTION

BUSINESS ADMINISTRATION DEPARTMENT

The Business Administration Department was organized in 1924. During the experimental years the policy changed very rapidly. At first, it was considered that specialists in accounting and marketing should be trained in spite of the fact that the cadets could not start their major until their secondclass year. In 1931, after a study was made of the needs of Citadel cadets and the facilities the college had for training, a new policy emerged.

In view of the emphasis the college places on leadership training, it was considered the best policy to plan a curriculum in business administration which would train for business-executive leadership. Consequently, the curriculum is planned to give a student an introduction to all departments of a business. Knowing all departments, he is able to make a coordinated plan of leadership. Obviously, the curriculum must be planned; therefore, the courses are prescribed. After a student elects the department, his courses are planned for him in sequence.

The courses are planned to progress in accord with the student's achievements. The first year, he takes elementary historical and theoretical backgrounds of business. The second year, he learns the facts, practices, and laws of business operations. The last year, all his courses are executive-management courses. He learns to

solve problems in the light of practical conditions.

Present policy is to train students to become executives. Our curriculum does not train cadets as specialists. Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together should give each student the tools of success in business.

DEPARTMENT OF CHEMISTRY

The Department of Chemistry, which includes the divisions of chemistry, biology, and geology, offers to all students at The Citadel fundamental courses in one or more of the basic physical sciences. The department offers to freshmen two entirely different courses in general chemistry. Chemistry 101 is designed for students who expect to major in one of the physical sciences, engineering, or mathematics and is a prerequisite for the advanced courses in chemistry. Chemistry 102 is a cultural course offered to students who expect to major in the arts. It is less comprehensive than Chemistry 101 and is not acceptable as a prerequisite for the advanced courses in chemistry.

Students majoring in chemistry are offered a program of courses adequate for their training to fill positions in the chemical industries, or as chemists in testing laboratories, or for acceptance in full standing in the leading graduate schools. At the present time, the demand for chemists far exceeds the supply, and the Department of Chemistry is attempting in a small way to help provide well-trained chemists.

The department offers to students majoring in pre-medicine or pre-dentistry adequate training in chemistry and biology to meet the require-

ments for acceptance in any of the approved medical or dental colleges. The Citadel enjoys an excellent reputation both for the number of its students accepted by the medical and dental colleges and for the quality of work done by them at those institutions.

The Department of Chemistry, located in the west wing of Bond Hall, includes nine class rooms and nine laboratories. A new centrally located departmental library which provides a convenient and comfortable location for students to study and use reference books and journals is now in use.

Facilities of the Department of Chemistry compare favorably with those of any other undergraduate college in the country. Apparatus and supplies are maintained at an adequate level, and many modern instruments are available for students to perform individual experiments and for the professors to give classroom demonstrations. Students majoring in chemistry, pre-medicine, or pre-dentistry will find their needs well provided for, both in the laboratory and in the class room.

THE CIVIL ENGINEERING COURSE

The Citadel offers the young entering freshman a number of curricula from which to choose. These are designed to give every man the opportunity to find a program of studies best suited to his interests and aptitudes. This choice is one of the most important decisions that a young man has to make.

No man is likely to be either successful or happy in work which he cannot pursue with skill and enthusiasm. Every freshman should submit himself to a close self-examination, seek the advice of parents, professors, and friends before making his decision. Once a poor decision is

made, it can perhaps be changed, but usually there is some penalty of lost time involved.

This brief article relates to the civil engineering curriculum. The freshman may be assured that the civil engineering department in staff, equipment, and recognition by employers is prepared to offer them the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of our graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is that there is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness.

This condition relieves present-day students of any fear that their services may not be in demand upon highly favorable terms when they are graduated; but this is no argument for any lad unsuited by aptitude and interest for engineering to enter an engineering program. The need is not for more poor, half-hearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with skill and enthusiasm. It is to such men that we must look to carry on the vast and complex mechanism of our civilization, both in meeting the challenge of our common enemy and in maintaining our way of life.

The chances are that entering freshmen will invest four of the best years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week, freshmen are invited to visit Engineering Hall to inspect the equipment and confer with the instructors.

DEPARTMENT OF EDUCATION

The primary aim of the Department of Education is to provide the professional training required for a state teacher's certificate. Cadets who wish to teach in high school are thus afforded the opportunity of qualifying for teaching positions upon graduation from The Citadel. The minimum requirements are eighteen semester hours in Education in addition to a carefully planned program in general education. This is in addition to the number of credit hours required for a major in any field. Only the majors that provide for free electives in their curricula, such as English, history, modern languages and Mathematics, can find the hours necessary for this program.

When the Department of Physical Education was established at The Citadel a few years ago, the teacher-training course was made an integral part of the program on the assumption that most high-school coaches have teaching to do and should be qualified for work in the classroom as well as on the athletic field. For this reason the administration of the work of the Physical Education Department was entrusted to the Department of Education. Students who complete the course in Physical Education at The Citadel are in a position to teach in the field of general science or the social studies without further specialization. This is in addition to the usual training in the field of Physical Education.

The Department is also in charge of courses which constitute an essential part of the general education program but are not directly related to any other department of the college. They serve as electives for cadets majoring in arts or science as well as required courses for prospective teachers. These courses are psychology, sociology, and the fine arts.

DEPARTMENT OF ELECTRICAL ENGINEERING

The Department of Electrical Engineering has now graduated more than one hundred men who are practicing their profession in industrial work or in the Armed Forces. Our graduates find ready employment at good salaries, and their employers return each year to hire more men. For several years, the demand has considerably exceeded the number of available men.

The facilities of the department are being steadily expanded to take care of the increasing enrollment. The apparatus is predominantly new and is therefore modern. The laboratories are arranged to minimize lost time and unproductive labor in experimental work. Simple and effective circuit connection devices are used in the dynamo laboratories and in the electronics laboratory to conserve time and avoid error in measurements. A number of novel devices have been built in our shop for laboratory and demonstration use, and others are being planned.

The student members of the American Institute of Electrical Engineers offer regular programs at which technical motion pictures are shown, and lectures and demonstrations in several phases of the profession are given by members of the group and by visiting engineers. Inspection tours of the electrical industries in the neighborhood are made throughout the year to familiarize students with industrial plants and to give them personal acquaintance with engineers of authority and high accomplishment.

The need for electrical engineers is so grave that a student who enters the field not only assures himself of an uncrowded vocation in which the rewards are rich and satisfying, but also augments a critically undermanned group upon which the nation depends for the expansion

of its industrial might and the strength of its military defense.

THE ENGLISH DEPARTMENT.

The qualifications required of students who wish to major in English are an interest in the English language and in English and American literature.

The latest time at which a student may choose English as his subject for major study is the end of his sophomore year. However, if he can satisfactorily do so, he should make his choice at the end of the freshman year. He can then take with his class the required sophomore course in the English Language, and leave open all six of the elective courses of his junior and senior years for the scheduling of courses other than English that will be pertinent to his anticipated career. However, there are no insurmountable difficulties to choosing at the end of the sophomore year.

Major work in English does not commit a student to one definite occupation; on the contrary, it provides a broad cultural training which can lead to many fields of endeavor.

TEACHING: A concentrated study of English literature and the English language prepares a man for the profession of teaching English. Upon leaving college he may teach in the schools, or he may enter one of our graduate schools (if his marks have been distinguished) and, having procured a higher degree, go into college teaching.

JOURNALISM: Training in writing combined with a study of literature is probably the best preparation for a journalistic career. The English Department allows electives in order that other courses helpful in journalism may be taken.

LAW: A command of language and cultural

background developed from the study of our great literature have always been regarded as one of the best foundations for the study of law. The Department allows electives in order that other ground-courses for law school may be taken.

BUSINESS: In recent years, many leading men in the business world have deplored the fact that young men cannot speak and write clearly, accurately, and effectively and have little cultural background. The Department of English, therefore, with its provision for election of business courses of a more technical sort, offers an ideal preparation for many positions in the world of business.

OTHER CAREERS: The above-mentioned fields by no means exhaust the possibilities for making a living after concentrating in the field of English in college. Majors in English have gone on the stage, entered the movies, become radio announcers, mainstays of advertising firms, magazine contributors, lecturers, and clergymen.

HISTORY DEPARTMENT

The History Department offers to those majoring in that subject a broad, liberal training, worthwhile as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, law, and teaching. Courses in history also constitute desirable electives for majors in other departments such as Political Science, English, Modern Languages, and the Pre-Medical Course.

The department provides a well balanced program in both European and American history, emphasizing the study of the past as a means to the better understanding of the present. Its courses attempt to give the student a knowledge

of those forces which have molded contemporary civilization and the historical background of current political, economic, and social problems.

MATHEMATICS DEPARTMENT

It is unfortunate that so many students have developed the idea that the study of mathematics is something to be avoided. The subject has its difficulties but satisfactory achievement in the field should be possible for any student who has been reasonably well prepared for general college work. For those who have mathematical aptitude and who are interested in this field, mathematics offers an almost unlimited range for study and development.

A subject which has contributed so much to the necessities and conveniences of modern living should need no defense. Mathematics is an indispensable tool of the engineer, the physicist and the chemist. The full development of these sciences could not have been achieved without the prior, or concurrent, development of the necessary mathematics.

Freshmen mathematics is required at The Citadel. Two courses, somewhat different in content, are offered. One is designed for students who expect to do major work in the Business Administration, English, History, Modern Languages, and Political Science departments. This is a one-year course. The other course is planned for students who expect to do major work in the Chemistry, Civil Engineering, Electrical Engineering, Mathematics, and Physics departments. This course has a minimum requirement of two years, with elective courses offered covering four years.

The 36 hours out of 222 available for electives to the cadet who majors in mathematics allow him to develop any special interests he may

have. After graduation he has careers open to him in Civil Service with the army, navy, air force, and atomic energy projects. Mathematicians are in increasing demand by industrial organizations for their research laboratories. Graduate work in mathematics will of course improve a man's opportunity in industry and in teaching where there is a rapidly developing shortage of well trained personnel.

MODERN LANGUAGES DEPARTMENT

The Department of Modern Languages, in teaching French, German, and Spanish, seeks to prepare the student for the understanding of significant parts of the rest of the world. Not much more than a tenth of the world's people speak English, and improved communication tends to increase our trade, travel, and frequency of contact with the part that does not. The man who knows an important language besides his own can travel more efficiently and understandingly, and can take advantage of more opportunities abroad and in those positions in our country where there are foreign contacts. He knows better some part of the world's cultures and is readier to understand yet others. He knows better his own country and the language in which he constantly thinks if he is able to compare them with others.

Few students will earn their living primarily by the use of a foreign language, but for the most diplomatic positions, in many situations in military service, and in many business relations, knowledge of a second language is extremely useful, sometimes even indispensable. Yet the primary reason for the inclusion of languages in the college curriculum is less vocational than educational: to provide the individual with a fuller and better balanced knowledge of

the world, and to give our citizens an understanding of other nations which our present world leadership makes necessary.

DEPARTMENT OF PHYSICS

The Department of Physics has two primary functions. The first of these is to acquaint all Citadel men with the fundamental physical principles which apply to natural processes. The processes are seen all about us in the sequence of night and day, in the orderly recurrence of the seasons, wind and rain, in thunder and lightning, in the vastness of our solar system, and in the microscopic fineness of the cells in our own bodies.

The same basic principles enable us to understand the complex technical devices that are so intimately associated with daily living. Without the orderly knowledge of physics, one can not well understand the electric refrigerator, the automobile, the radio and television, the airplane, the electric light, the phonograph, and the many other machines we see and use every day. If one depends upon the uncertain evidence of his own senses and upon his casual reading, he will remain largely ignorant of his daily surroundings, and much of what he believes he has learned in this way will actually be false. The educated man cannot be well satisfied with such a mixture of fact and fantasy, of vague half-truths and actual falsehood.

A student in a military college must be equipped to understand our weapons of military defense, which are steadily growing more and more complex. The study of physics is essential in this connection.

The other primary function of the department is to provide the foundations for scientific professions. These professional fields include in-

dustrial and research work in advanced physics, in medicine, in chemistry, and in all branches of engineering.

The department is well equipped with modern apparatus and good demonstration facilities. The members of the faculty are well-trained teachers who are interested in their students and in their advancement. All of us hope that you will find your excursion in physics satisfying and rewarding. If it opens new vistas to you, if it stirs your imagination, if it arouses your curiosity about the way things really work, and if it satisfies that curiosity, then indeed our hard work and yours will be well rewarded.

If you find new wonder in the marvelous way our universe is built, and if your better understanding of it gives you greater reverence for the wise Creator of all things, then surely you will be richer in the attributes and equipment of the full man.

POLITICAL SCIENCE DEPARTMENT

The curriculum of political science at The Citadel is designed to give the student a background in the political, social, and economic developments of the modern world. It undertakes to provide a broad, liberal education calculated to prepare a student for whatever his chosen profession or business may be.

In addition to preparing a student for effective leadership as an informed citizen, this program of study is planned as a preparation for graduate study in political science, or for the study of law. It should be useful to those who plan to enter the fields of journalism and teaching. Moreover, the business world is looking for the graduate who has a well-rounded education.

International Affairs Program

The Political Science Department encourages its students to prepare for careers in the Foreign Service, in the Home Service of the State Department, and in civilian and military intelligence activities. It has accordingly prepared its curriculum in consultation with the State Department.

Students desiring to prepare themselves for careers in the above-mentioned fields must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, English, and modern languages.

THE AIR ROTC AT THE CITADEL

The purpose of the Air Force ROTC is to select and develop those students, in the various fields of college training, who possess the qualities and attributes essential to officers of the United States Air Force. This program provides the greater portion of commissioned officers in the Air Force.

The AFROTC program at The Citadel is a recognized part of the curriculum and is divided into the basic course and the advanced course. The basic course includes the freshman and sophomore years, during which time the government pays the student a monetary allowance in lieu of a uniform. Upon successful completion of the basic course a student may be selected for continuance in the advanced course, which includes the junior and senior years. While pursuing the advanced course, the student is compensated by the government with a monetary allowance in lieu of a uniform and in lieu of subsistence. Students who successfully complete the four-year course of instruction will,

upon graduation, be commissioned as Second Lieutenants in the Reserve, USAF.

The United States Air Force is the flying arm of our national defense program; therefore, the selection criteria for enrollment in the advanced course of the ROTC are centered around flying, the basic skill that most Air Force officers must acquire. These criteria include being physically qualified for flying training and the desire for such training upon graduation and receipt of a Reserve Commission. Other special selection criteria for enrollment in the advanced course include training in the highly technical fields of study and outstanding leadership abilities. Enrollment in the advanced course are competitive, based upon these special selection criteria.

THE ARMY ROTC

The Army ROTC offers a four-year course of instruction leading to a commission as Second Lieutenant in the U. S. Army Reserve. Courses are offered in four branches: Artillery, Engineers, Infantry, and Ordnance. Students electing the Engineers or Ordnance must be enrolled in an academic course leading to an engineering, technical, or other scientific degree. Since the number to be enrolled in each branch is based on the officer-requirements of that branch, it is not always possible to enroll each student in the branch of his choice.

The four-year ROTC course is divided into the basic course, which is pursued during the freshman and sophomore years, and the advanced course, pursued during the junior and senior years. All students, except freshmen, enrolled in the Army ROTC are as a rule given draft deferments. Freshmen are expected to utilize the one-year statutory deferment granted all students enrolled in college. At or near the close of the

academic year all freshmen enrolled in the ROTC and in good academic standing are usually granted a deferment to cover them during the remainder of the college course, provided they remain proficient in their academic and ROTC work, and are selected for enrollment in the advanced course. It is important for each freshman to remember that he must be academically proficient in order to be granted a ROTC deferment, and he must maintain his proficiency in order to maintain his deferment.

While enrolled in the basic course, a student receives a clothing allowance of \$25.00 per year. If selected for the advanced course he receives a clothing allowance of \$50.00 a year and approximately \$27.00 a month subsistence allowance during each academic year.

The Army R.O.T.C. also produces officers for the regular Army. At the end of the junior year those cadets with outstanding military records who are in the upper half of their class academically may be designated Distinguished Military Students. If they maintain this record during their senior year and are recommended by the Professor of Military Science and Tactics and the President of the College, they are usually offered commissions in the Regular Army.

Book IX

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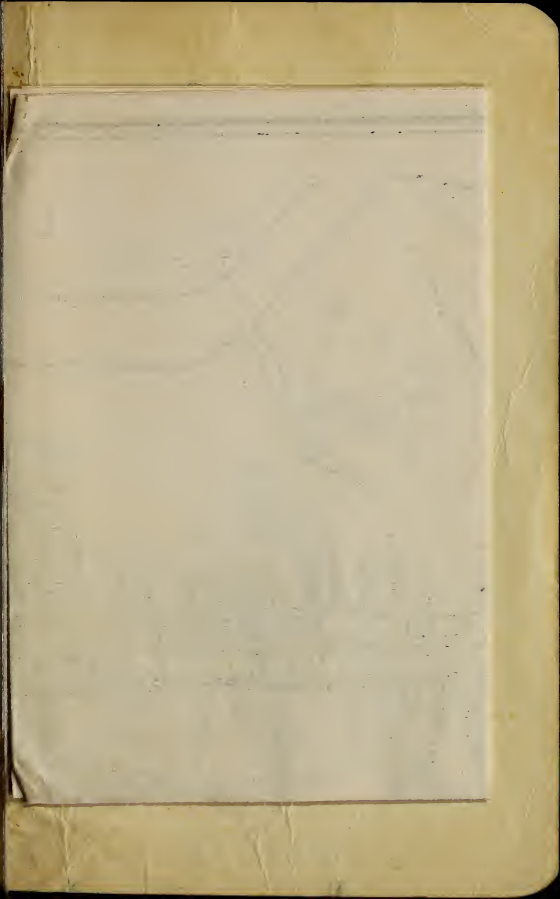
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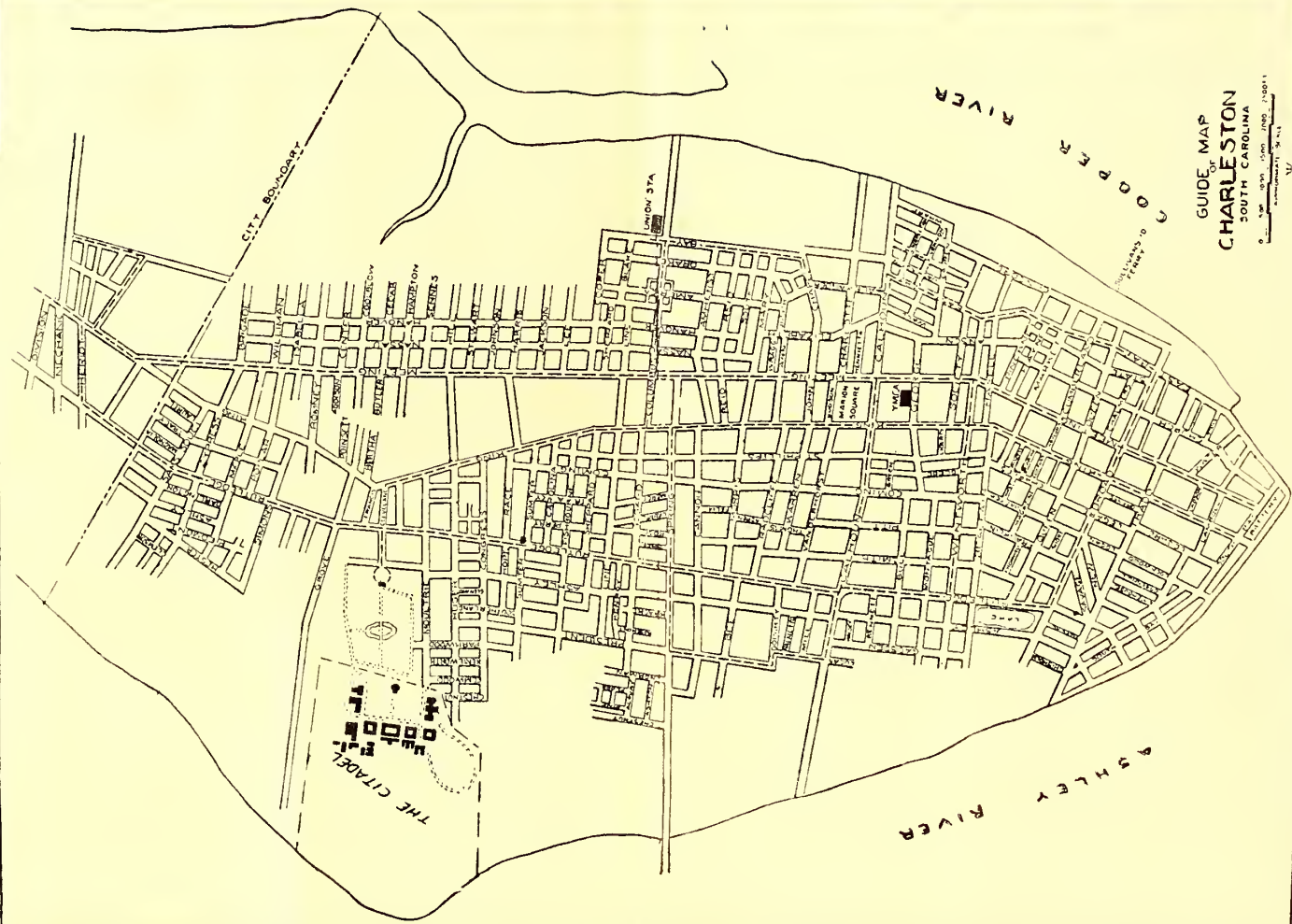
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